

Auto-Generated Transcription of Meeting.mp4

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Transcription:

[0s](#): you

[30s](#): you

[1m0s](#): okay I think we're ready to get started board of education has been

[1m11s](#): enclosed executive session to discuss pending litigation and collective

[1m15s](#): negotiating matters between the board and representatives representatives of

[1m20s](#): its employees no action was taken during closed executive session I would now

[1m25s](#): ask everyone to join me in the Pledge of Allegiance

[1m29s](#): Dr. Clark do we have recommendation for tonight's agenda yes we do I recommend

[1m57s](#): the board approved tonight's July 11 2023 open session board meeting agenda as

[2m2s](#): presented have a motion second discussion all in favor okay opposed well

[2m25s](#): now move on to our public participation portion of the meeting board of

[2m29s](#): education would like to note the following during public participation

[2m32s](#): identify oneself and be as brief as possible comments should be limited to

[2m37s](#): three minutes any public comments submitted to the board secretary will be

[2m42s](#): included in the record please note that during any board of education meeting

[2m47s](#): and public participation board members do not respond and or comment public

[2m52s](#): comments all comments are referred to administration furthermore the board

[2m57s](#): refrains from referring to specific students or staff members by name and

[3m2s](#): requests that public commentators commenters refrain from doing so as well

[3m7s](#): the request that you admit names is made to protect you from allegations of

[3m12s](#): liable or slander or from violations of the Illinois School Student Records Act

[3m18s](#): it is not intended to shield an employee from criticism

[3m23s](#): Ms. Bradford do have anyone wishing to speak to the board tonight yes we do

[3m29s](#): I would like to call Beth Romak hello board and everybody I'm Beth Romak I

[3m47s](#): retired from DPS I substituted last year in DPS and I'm a taxpayer so I'm a

[3m54s](#): resident I retired in 2014 but returned after eight years because I was talked

[4m1s](#): into substituting last year when I returned I was shocked I was just shocked

[4m6s](#): at the discipline and violence issues that came up at my school and the second

[4m12s](#): thing that shocked me was our already struggling students who were now two

[4m17s](#): years further behind as we know because of the pandemic and just struggling so

[4m24s](#): much with their basic skills and I don't believe we've addressed that fully yet

[4m29s](#): I know we haven't had time but it's time so I think of a third grade student who

[4m35s](#): was in third grade during the pandemic and then came back to fifth grade work

[4m39s](#): imagine their poor minds trying to wrap their heads around fifth grade textbooks

[4m45s](#): when they don't have those skills in those reading abilities so there are many

[4m50s](#): ways to address these things and I'm sure you're all working on that and I

[4m54s](#): have lots of ideas too just ask me but I'm here to plead for wisdom I'm here to

[4m60s](#): ask us to step back from all the emotional issues and all the financial

[5m5s](#): issues and the difficult difficult issues that we're facing and I was I've

[5m10s](#): just been thinking about a Bible verse that says if any of you lack wisdom ask

[5m16s](#): God and he will give generously so I do not have the ability to solve these

[5m21s](#): problems and I kind of feel like all of us together don't have quite enough

[5m25s](#): wisdom to solve these problems so I would just like to tell you that I'm

[5m29s](#): praying for you and I just want us to step back just take a step back every

[5m35s](#): time there's an important decision to make and I want to pray right now for

[5m39s](#): wisdom for you for wisdom and student discipline and student academic issues we

[5m46s](#): can't solve this we need God's help wisdom in the allocation of building and

[5m51s](#): resources that's too big for us too big for me wisdom in curriculum and the

[5m57s](#): use of the school day so that we're not wasting time on things that aren't basic

[6m2s](#): skills and aren't important right now we can do that other stuff and later

[6m6s](#): wisdom and hiring the right people for the right places so that we can fully

[6m14s](#): maximize the staff to help our students so as all of us lead and teach and learn

[6m22s](#): and serve in this district I'm asking for God's wisdom to pour out upon all of

[6m27s](#): us thank you

[6m43s](#): good evening board members and Clark my name is Brianna Pearson and I'm a fourth

[6m53s](#): grade teacher at Dennis lab school I'd first like to thank you for listening to

[6m57s](#): our thoughts concerns and wants thank you for letting us stay together I hope

[7m1s](#): you can continue to keep us together and help us keep the Dennis atmosphere alive

[7m5s](#): now that we have a plan for now I'm asking to have a plan for the future

[7m10s](#): Dennis is my family and why I choose to teach in DPS I student taught at Dennis

7m16s: and have been a teacher at Dennis since then I only taught at another school for
7m19s: one semester they have been there for me through a lot of life events we lean on
7m25s: each other and we help each other whenever we can a lot are leaving and
7m29s: that makes me extremely sad to see but I understand a lot of uncertainty has
7m34s: happened right now people want answers while moving we were originally told
7m39s: that if we were in section C our personal stuff was going to be moved for us
7m45s: then buildings and grounds told us no personal stuff would be moved a lot of
7m50s: us had to change plans and find a way up to the schools to get our belongings
7m54s: and now the stuff is taking up room in our garage and living room space
7m59s: while I was there for multiple hours to wait for someone to get in my classroom
8m3s: and pack my stuff for me so I could take them home I had somebody higher up came
8m8s: to ask me how things were going and I appreciated that gesture I told them
8m13s: what was going on and they were trying to fix it they even told me yes my stuff
8m17s: should have been moved and people were arguing with them that no my personal
8m21s: things would not be moved to Garfield for me and I needed to take them and they
8m26s: kind of were like well this is what it says and I understand the response I
8m31s: received is they couldn't make anyone do it and under contract they couldn't
8m35s: move personal belongings I was trying to get them to have an email confirmation
8m40s: sent out so our minds could be at ease and the response was why can't make
8m44s: anybody do anything which I understand but I was just asking so we could have
8m49s: email clarification someone else was walking through seeing how things were
8m54s: going and walking into classrooms a teacher packing up her stuff asked if
8m59s: they were going to help build boxes to help it go by quicker and they laughed
9m2s: and said it wasn't their job and that they could do it in a day
9m5s: teachers have a lot of personal belongings I'm disappointed that others
9m10s: wouldn't pitch in to help and show that we decatur our team and a family these
9m15s: are times that we need all the people we can to help us teachers want to know if
9m20s: we will get compensated for tearing down and redoing our classrooms reimbursed
9m24s: for things lost or damaged and we have no answers I'm here to continue to
9m29s: ask for transparency and to help keep out the dentist spirit alive that so many
9m34s: families and staff love and stay here for we as dentists have the why to drive us
9m39s: to our decisions and move forward and I hope that the why can drive decisions
9m43s: for dentists moving forward thank you for your time thank you haulin biden gruber
9m48s: and kayla sangster kaylee sangster
10m10s: good evening dr clark and board members my name is colleen by urban i teach
10m14s: sixth grade math at dentists i've been at all the board meetings this summer to
10m17s: follow along with the progress for dentists tonight i want to address a
10m20s: concern on behalf of myself kaylee sangster and phil winneke over this
10m25s: last school year dr clark met with our staff to discuss our concerns with
10m28s: being in two buildings and one of the major points was not enough administrators
10m33s: we expressed our concern about administrators being overworked
10m36s: having to hop between two buildings and doing many teacher evaluations
10m41s: on top of all their other duties we are not they were not lacking in their roles
10m45s: but being asked to do too much under the circumstances
10m49s: we were told by dr clark that it was a necessary item
10m53s: to have a second head principal along with one head principal and the two
10m57s: assistant principals going into this upcoming school year
11m1s: i understand why we would no longer have a second principal since we will no
11m4s: longer be split in two buildings but now we find out during a board packet
11m9s: drop without prior notification that we are losing an assistant principal
11m14s: i understand that we've had some unforeseen circumstances arise this
11m17s: summer but our staff and student population is not decreasing
11m21s: so the admin workload is not either our k-building is the fourth largest
11m26s: building in the district we're now down to two administrators
11m29s: as we transition to a new building with half the students and teachers in
11m33s: modular classrooms outside the main building how can every other k-building
11m38s: our size and steve indicator middle school who's smaller than us
11m42s: have more administrators than we do again we're being asked to do more with
11m47s: less and we've got to be up here fighting
11m50s: having the same as the other buildings in the district
11m53s: why do we have to fight for the bare minimum as other buildings have
11m57s: we need three administrators to tackle the needs of our staff and students
12m1s: especially as we go through this major transition
12m4s: our students deserve more not less thank you for your time
12m8s: thank you reed satman
12m26s: hello i'm reed suitman with the cater vote com
12m31s: the district had a meeting with bwf engineers and bldd architects on may
12m35s: 31st but did not disclose this information to the public
12m40s: the district held a june 19th meeting with dinner staff to discuss plans
12m44s: but this meeting was not disclosed to the public
12m48s: the district claims they tried to schedule an inspection on march 22nd
12m52s: through foya i requested all relevant communications going back to june last
12m58s: year and there are no communications prior to kent
13m1s: metzger receiving bwf's contract proposal on march 23rd
13m6s: either the march 22nd claim is false or public records were not appropriately

[13m11s](#): disclosed
[13m14s](#): the district claims they tried to schedule an inspection on may 17th
[13m18s](#): bfw suggested inspections for may 9th for the week of may 17th
[13m23s](#): and the week after kent metzger replied asking for may 30th
[13m29s](#): the may 7th the may 17th claim is false or public records were not properly
[13m34s](#): disclosed on june 23rd i emailed melissa bradford
[13m39s](#): for a list of types of records under her control
[13m43s](#): i have not received this list which illinois law
[13m46s](#): requires public bodies to make available under section five
[13m50s](#): of foya
[13m53s](#): during a june 13th press conference dr clark claimed concerns came forward in
[13m58s](#): the process for getting inspection started around late april
[14m1s](#): mid april the dps website says it was february
[14m5s](#): 7th prominent reporting from both herald and review
[14m9s](#): and wand published this april statement uncritically
[14m13s](#): despite it being false
[14m17s](#): my june 23rd foya request asks for several documents and communications
[14m21s](#): that i know for a fact exist based upon email records in my possession
[14m26s](#): but those documents and communications were not found in the foya response
[14m31s](#): there are also several documents and communications
[14m34s](#): that i believe are likely to exist but were not sent to me
[14m39s](#): i believe the district has violated illinois law with regard to foya
[14m43s](#): the district has withheld information that would be valuable to the public
[14m47s](#): i have proof that the district has made false claims about the timeline
[14m52s](#): district administration so far have refused to take an interview or answer
[14m57s](#): questions about transparency or the timeline
[14m60s](#): though i did get a minute to speak with dr clark tonight and she said she'll
[15m3s](#): answer some questions via email by monday
[15m7s](#): an updated report with proof will soon be available on
[15m11s](#): Decaturvote.com thank you mark glas thank you
[15m26s](#): hello dr clark and the board my name is mark glouse
[15m30s](#): i want to tell you a little bit about me and my family we moved here in 2020
[15m33s](#): during the lockdown and that was an interesting time to say the least
[15m38s](#): we had a really hard time finding preschool for our youngest kids in this
[15m42s](#): town we ended up going to the Montessori academy
[15m45s](#): for peace for our youngest two adam our oldest
[15m49s](#): enrolled in first grade at dentists since then he has been through
[15m54s](#): some interesting times here to say the least this being most recent
[15m59s](#): i want to highlight some things that i've heard in our community from my peers
[16m3s](#): about dentist school and some comments that
[16m8s](#): have always struck me as odd when we decided to pull our younger two from
[16m13s](#): the Montessori school on the east side of town and put them in the
[16m16s](#): dentist it was almost shock and disbelief that we
[16m18s](#): would do such a thing
[16m23s](#): we have an opportunity now to reset dentists in a way al at the last board
[16m30s](#): meeting here you had said that you had been to europe and they
[16m32s](#): have buildings there that make dentists look young i agree
[16m36s](#): i have not had the luxury to go to europe but i have gone to multiple
[16m40s](#): universities across the country and seen different football stadiums and
[16m44s](#): some are very nice and up kept such as you know the big house in michigan or the
[16m49s](#): shoe and at ohio state uh some you see every game you see
[16m53s](#): construction going on like the university of Nebraska
[16m56s](#): and others they're left to nothing and they're left to crumble
[17m0s](#): and i don't want to see a situation with
[17m5s](#): dentists where my kid that's going into kindergarten has to go through
[17m9s](#): similar situations like this 10 years well it wouldn't be 10 years now but
[17m12s](#): would be anybody after that when we do the 2033 review that we saw
[17m17s](#): this year i want to say to just take a breath
[17m22s](#): and breathe in this moment and make sure that we're doing things
[17m25s](#): and planting trees so that the next group of kids coming through
[17m30s](#): can reap the benefits of that shade also i would like to really bring
[17m36s](#): attention to the equity report that the teachers
[17m40s](#): had requested for as someone who has been in multiple school buildings here i
[17m45s](#): would be interested in seeing the reports from that
[17m49s](#): i do think that dentists is behind other schools in the district from what i
[17m53s](#): have seen personally dentists is a project-based learning school
[17m57s](#): so let's include the students at this time during all the planning that's
[18m2s](#): going on and let's make this a learning experience for them as well
[18m5s](#): kids can handle change they are resilient we have learned that since 2020
[18m8s](#): so let's be inclusive to them at this time
[18m12s](#): and also i want to see support for the teachers um it's kind of disheartening
[18m16s](#): to sit there and listen to what i just heard a little bit ago about somebody
[18m19s](#): not be getting personal belongings i would think that the board would be
[18m24s](#): able to compensate one way or another these are these teachers and i would
[18m27s](#): love to see it happen that is all thank you so much

[18m30s](#): where's the Hudson thank you
[18m45s](#): good evening dr clark and board members my name is christa hudson and i'm the
[18m48s](#): high school department chair and english teacher at garfield learning academy
[18m52s](#): and i'm here to advocate for our program over the last six weeks a lot has been
[18m56s](#): said about dentists and what they need in order to continue their program
[18m59s](#): successfully our hearts at garfield go out to them we understand what it's
[19m3s](#): like to lose your building this is our second building in two years that we've
[19m7s](#): lost we are being asked to move again into
[19m10s](#): steven decatur we won't even be getting our own building our own space
[19m15s](#): we were okay with this when we were told that we were going to be getting our
[19m19s](#): own separate space which is what our program needs
[19m22s](#): however then we were told that we weren't getting the number of classrooms
[19m26s](#): that we need we need 13 classrooms to accommodate our k-12
[19m30s](#): program and we were initially given seven
[19m33s](#): now negotiations have been working since then thank you dr marino i know
[19m38s](#): negotiations went on today working to get us more space
[19m42s](#): but this idea that we haven't had enough space
[19m45s](#): and i'm one of the teachers that was going to be without a classroom
[19m49s](#): i'm thinking am i teaching in a hallway am i teaching in a tent like
[19m53s](#): what's what's going to happen because you can't make space magically appear when
[19m57s](#): it's not there it's been really hard on the staff
[20m1s](#): and we are really struggling with figuring out how we're going to make that
[20m5s](#): work in that building a second thing that we're
[20m8s](#): thinking about is this idea that we've been told we will only have one
[20m12s](#): hour a day to use the gym we're k-12 how is a PE teacher supposed to
[20m19s](#): adequately provide age appropriate physical education for grades k through
[20m25s](#): 12 in one hour what do we do in inclement
[20m29s](#): weather when our littles need recess state mandated recess
[20m32s](#): and they can't go outside because of the weather and we can't use the gym
[20m37s](#): are they going to run up and down the hallways and then disrupt our junior high
[20m40s](#): and high school classes and then what about our junior high and high school
[20m44s](#): kids right now the way our schedule stands
[20m48s](#): and i'm not sure how we're going to be able to work it out but they won't get
[20m52s](#): any gym access at all and they need that for both their physical
[20m57s](#): and their mental health having worked in this program for four years i know
[21m1s](#): how much playing time in the gym is still important for our junior high and
[21m6s](#): high school kids so that's a big concern too
[21m9s](#): and the last concern i want to address is the fact that our principal has resigned
[21m14s](#): and we need somebody to steer our school who is going to be
[21m18s](#): that person diane has stepped up as our assistant principal and is working hard
[21m23s](#): to advocate for us and ensure that we get what we need
[21m26s](#): but she can't do it alone and we need to know who's going to be there going
[21m30s](#): forward to guide us in this great transition that we're going through
[21m34s](#): yet again thank you jake tolbert thank you
[21m53s](#): my name is jake tolbert i'm i'm the parent of a rising eighth grader at
[21m57s](#): dentists i want to echo some of the concerns
[21m60s](#): that i've heard tonight particularly with regard to transparency
[22m3s](#): i think maybe two weeks ago will made a strong
[22m7s](#): you know plea for for real transparency during this whole process
[22m12s](#): and i think that's even from what we've heard tonight
[22m15s](#): that's been you know re-emphasized over and over again
[22m19s](#): you know the last couple years have not been great for this board
[22m26s](#): and the general sense in the community is that
[22m29s](#): the school board can't be trusted right whether or not that means we can't
[22m34s](#): trust you as individuals that is irrelevant there's like this sense that
[22m37s](#): the school board is like bad guys who are keeping secrets and you know like
[22m41s](#): this is your chance this is your chance to
[22m45s](#): to shatter that that conception and really take a stand to say things are
[22m51s](#): as to be as transparent as possible in this really emotionally charged
[22m55s](#): situation this is the chance that you have to
[22m59s](#): to stand against that and to to change the
[23m3s](#): the dynamic in the community and the trust that the community has at large
[23m6s](#): in the school board so i want to encourage you to take this time
[23m11s](#): think about how you do all make all the choices that you're making how you're
[23m15s](#): presenting the information and continue to be as transparent as
[23m19s](#): possible obviously there are some things that we can't be
[23m21s](#): perfectly transparent about right like you know we're not going to talk about
[23m24s](#): people's payroll and we're not going to talk about who's getting fired when and
[23m27s](#): how like the of course we can't do that
[23m30s](#): but as a board you can you can really change the community perception
[23m35s](#): and now's the time to to make that change the other thing that i would want
[23m39s](#): to encourage you about is is thinking about kind of
[23m43s](#): not just your your responsibility to the community of
[23m48s](#): of educators and students but really your responsibility to the community
[23m54s](#): in terms of physical property in terms of like the physical well-being of

[23m58s](#): Decatur um you know i we have a we have a real
[24m2s](#): problem in Decatur in terms of land values in terms of
[24m7s](#): urban decay like we like that's a real functional problem
[24m11s](#): in in the town and this weird in a situation it has the possibility to
[24m18s](#): feed into that and to make that problem worse if we walk away from these
[24m22s](#): the buildings that we have um and so i want to encourage you to think about
[24m26s](#): that long-term process the long-term effect that your decisions are going
[24m32s](#): to have um you know like one of my colleagues said
[24m35s](#): think about the the trees that we're planting now so that we have shade
[24m39s](#): 10 years 15 20 years down the road how are our choices now going to affect
[24m43s](#): those things along the road i think thanks for thinking about those things
[24m46s](#): take the time and and really make wise decisions about that
[24m49s](#): thanks thank you okay miss gretchen tips word
[24m54s](#): old doffer i was gonna say i apologize now
[25m6s](#): that was close enough thank you um good evening dr clark and board members i
[25m12s](#): am the proud mother of a rising second grade denis lab student
[25m15s](#): this summer has been full of anxiety and concerns for me my student and our
[25m19s](#): family in regards to the denis updates thanks to you though in these board
[25m24s](#): meetings my family has gone from feeling upset and discarded to feeling
[25m27s](#): confident that you all are doing your best to solve a
[25m30s](#): remarkably challenging situation for us i thank you for keeping our kiddos at the
[25m35s](#): forefront of your minds i have appreciated watching you
[25m38s](#): respond to this community's feedback as you make these tough choices
[25m42s](#): what i'd like to bring up tonight feels small in comparison to the obstacles
[25m45s](#): we've faced already but it will not feel small to our kids
[25m49s](#): the campus that denis lab will be moving to does not have a playground
[25m53s](#): i understand that the necessary focus is on the modular classrooms and updates
[25m57s](#): to accommodate our students ability to learn
[25m59s](#): however my student and her peers worked hard last year on a playground project
[26m3s](#): for project-based learning only to find themselves without a playground at all
[26m8s](#): although i am so thankful for the solutions that have already been found
[26m11s](#): for our students my child and her fellow students deserve a safe space to
[26m15s](#): unwind and play so they are better able to focus on the tough job of learning
[26m19s](#): i am hopeful that this is not being overlooked and that some solution is
[26m23s](#): able to be found so that our students are not forced to experience another
[26m26s](#): negative in this already tough transition thank you
[26m31s](#): thank you and that's it president clevenger
[26m35s](#): anyone else who's on the there was not on the list that would like to address
[26m41s](#): the board
[26m44s](#): okay we appreciate all your input and and i think it's
[26m48s](#): so far been evident that we're listening
[26m52s](#): some things we are going to be able to do some things we probably won't be able
[26m55s](#): to do but i get back to the transparency question
[26m59s](#): and what i would say is that we're going to try our best to keep the community
[27m3s](#): informed it's a fast moving process
[27m7s](#): because we now have what august 14th is the day we start back to school
[27m12s](#): so i think it's going to take us as a community and i
[27m15s](#): use the term us as a community to make those kind of deadlines
[27m21s](#): happen and to provide for a good experience for our kids for the
[27m25s](#): upcoming year tough times require tough decisions
[27m30s](#): and i think we're up to the challenge
[27m37s](#): we'll now move on to board discussion uh is there anything the board
[27m41s](#): would like to discuss at this point time
[27m49s](#): hearing nothing i will move on to reports from administration and dr
[27m53s](#): clark thank you
[28m1s](#): yes i'm going to ask the board of education and if they
[28m7s](#): will please move down to the front row thank you
[28m30s](#): thank you everyone um before i get started i just want to make a statement
[28m38s](#): it is a challenge trying to um work with seven unions to make sure that
[28m46s](#): everyone is getting the things that they are looking for
[28m51s](#): um we are open to all of the suggestions but i want to remind everyone we
[28m58s](#): can't violate somebody else's union contract in order to do something
[29m4s](#): separate for another so please keep those things in mind when you're asking
[29m9s](#): yourself questions about why couldn't these things be done
[29m15s](#): okay i just wanted to say that
[29m19s](#): okay so uh again this is a short term plan for um the audit program for the
[29m31s](#): 23-24 school year uh garfield learning academy is k-12 and it is going to a
[29m37s](#): self-contained wing against even a caterer middle school uh the primary
[29m41s](#): wing for that is going to be uh the 160s hallway um you have to be in the
[29m47s](#): building in order to understand it so you're going to see a picture in the
[29m50s](#): moment that particular area consists of nine classrooms um and then they are
[29m56s](#): also adding um two science labs and i forgot the name of the
[30m2s](#): what's the green thing called um a pot that's in the the hall as well so all of
[30m8s](#): the staff uh that's at gla right now will follow them to the uh
[30m14s](#): steven the cater wing and the classroom and student assignments will be based

[30m18s](#): on administration so that's not something central office will do
[30m22s](#): that's up to them to do so when it comes to when you get to use the gym when you
[30m28s](#): go to lunch when you go to art all of those things those two administrators
[30m32s](#): will have to work together to schedule those times that is not something that
[30m37s](#): we do as central office so this is the floor plan
[30m43s](#): for um steven the cater what you see in powder blue
[30m47s](#): is the area that gla will have there are some areas that it's hard to see
[30m54s](#): but if you look above the words that say gll entrance
[30m58s](#): only and just go straight up towards the g that's a pot that has offices inside
[31m4s](#): um and another classroom places for um counselor social work secretary all of
[31m10s](#): that and then across is the nurse's area where the nurse will go
[31m15s](#): and they will have access of course to the library and the gym like i said
[31m19s](#): that has to be worked out with the two administrators
[31m22s](#): but that is the area that they will utilize this area was based on rolling
[31m28s](#): over the current 62 students that we have um enrolled at this time
[31m34s](#): when it comes to the bell times right now
[31m38s](#): everybody is saying status quo we still have some things that we need to work
[31m42s](#): out if there's going to be any changes the first
[31m45s](#): people that we're going to reach out to our union leaderships
[31m49s](#): and then we will come back and say hey we may be all five minutes we may be off
[31m53s](#): six or a status quo but right now everything is status quo
[32m1s](#): um steven the cater middle school which house of seventh and eighth grade
[32m5s](#): will remain in the rest of the buildings they will have to move some things
[32m9s](#): around so that the two programs are separated
[32m13s](#): the reason the two programs have to be separated is that you do have kids that
[32m17s](#): are there um to make up for credit recovery but
[32m21s](#): also for discipline so you have students
[32m25s](#): that need to be separated from the other wings because they were removed from
[32m29s](#): steven the cater or another school within the district
[32m33s](#): um they were entered through one area of the
[32m39s](#): building which is by the gym so the south entrance for
[32m43s](#): steven the cater the north entrance for gla
[32m49s](#): again this is the area of the steven the cater floor plan everything that is in
[32m53s](#): pink will but will be occupied by steven the cater
[32m58s](#): and those common areas would have to be worked out with the two administrators
[33m5s](#): denis lab as you know the board approved the modulars to be added so there
[33m10s](#): will be 16 modular classrooms added to accommodate the
[33m13s](#): number of students that are coming all of denis administration will follow and
[33m19s](#): the student assignments and classroom responsibility will be that of the
[33m23s](#): administrative staff
[33m27s](#): so this is not the exact image of the modulars that are coming but we wanted to
[33m32s](#): give you an idea of what it would look like
[33m35s](#): and where it will go on the property and so to your left is like a sample of
[33m40s](#): what a modular looks like it is fully operational
[33m44s](#): it has your classrooms and bathrooms and whatnot
[33m48s](#): um we are looking at transportation so
[33m53s](#): later in this week we are going to send out a survey just a one question
[33m57s](#): survey to denis families because everyone it will be available for busing
[34m2s](#): but we would like to know if you will be utilizing busing
[34m6s](#): so we are going to send out just a one question survey do you plan to transport
[34m10s](#): your child all year long or will you be utilizing the buses
[34m15s](#): so we'll know exactly how many buses we're going to need
[34m18s](#): right now we're preparing for all and again once we're done with all of this
[34m26s](#): build times will be um we'll let you know about the start times
[34m30s](#): and as you can see there is an area for the playground
[34m37s](#): at this time i'm going to have kit mesker to come up and talk about the
[34m40s](#): timeline
[34m43s](#): thank you dr clark board um so progress on the
[34m52s](#): modulars is moving along at a pretty good clip i think
[34m55s](#): um most of this work is being done by dps maintenance staff
[34m59s](#): and uh so we started on the installation of
[35m3s](#): the site utilities we started that on june 27th and we continue to work on
[35m8s](#): that will be for a few more days
[35m12s](#): um i we had on here that we hope to receive the uh engineering
[35m18s](#): details for the footings and so forth on july 7th we actually received those
[35m23s](#): earlier than that and so today we have about um we have all the footings in
[35m28s](#): place for one modular classroom and about half or the other
[35m32s](#): and we're continuing to work on those so we're kind of ahead of schedule on that
[35m36s](#): um we uh we started on the southern most
[35m42s](#): six classroom module and so as you saw in the previous
[35m46s](#): um slide
[35m52s](#): so you'll see to the lower portion of the right hand photograph there's the
[35m55s](#): six classroom modular that that's actually composed of seven modular
[35m59s](#): units all brought together and bolted together so there's the six classroom
[36m4s](#): another six classroom above that and then the four classroom above that so

[36m7s](#): that's 16 thank you
[36m13s](#): so uh we've had a number of meetings with amaran illinois
[36m17s](#): they've been very very cooperative we're very appreciative of that
[36m22s](#): and uh we met friday of last week and we determined where we're going to set the
[36m28s](#): power pole we're going to set the pad mount
[36m34s](#): transformer uh dps staff is now trenching in
[36m38s](#): conduits and so forth and setting them up the electrical hookups
[36m42s](#): we'll continue to work on that um so the modules themselves are pretty well
[36m49s](#): equipped when they show up but um first part is electrical and bombing and so
[36m53s](#): forth but they don't include networking so that all have to be done after
[36m57s](#): they're brought in and erected so we're going to be putting in all the
[37m2s](#): same technology that you would have in any other classroom
[37m6s](#): so the children won't suffer from lack of the technology that's
[37m11s](#): today's modern curriculum the uh i did have a conversation with the vendor
[37m17s](#): today and we anticipate getting the first
[37m21s](#): arrival of units next week and so the fact that we have those
[37m25s](#): footings in place we should be prepared to go ahead and start setting those so
[37m29s](#): again i think we're slightly above ahead of schedule which is good
[37m33s](#): um i know some of you experienced the traffic control problem
[37m37s](#): on the south side of town yesterday and probably today
[37m41s](#): and uh we're aware of that and i'm trying to make everyone
[37m44s](#): involved in the project aware of that and because these modulars are
[37m48s](#): oversized loads and they have to come in they have to be able to
[37m51s](#): navigate the neighborhood and so forth so try to be cognizant of that as well
[37m58s](#): um as i talk to the vendor the modulars are coming from a different
[38m4s](#): couple different manufacturing facilities and the the second six classroom
[38m11s](#): building and the four classroom building are anticipated to arrive in mid
[38m15s](#): august we should have all the infrastructure
[38m19s](#): in place at that point with the exception of connecting those modulars up to
[38m23s](#): the infrastructure but um we'll still have to bring in the
[38m27s](#): network cabling and all those types of things so we think that's probably going
[38m31s](#): to take a couple weeks to to wrap that up on the last two modulars
[38m36s](#): and so we're looking at completing the installations
[38m40s](#): um toward the end of august obviously the start of school is august 14th
[38m47s](#): so we're dealing with that administratively to figure out how we
[38m51s](#): get solve that problem but there are things in the works
[38m55s](#): and then uh well in a few days to get things moved in teachers get their
[38m58s](#): classrooms set up and so we're anticipating them completion to
[39m2s](#): move in hopefully around september 3rd
[39m8s](#): thank you so what does all that mean for um our dinners families
[39m15s](#): well here are some of the positives all dinners students and staff will now be
[39m21s](#): at one location you will have a playground that
[39m24s](#): will be added uh the athletic programs will remain intact
[39m29s](#): transportation will be available for all students
[39m32s](#): and security staff and extra security uh technology will be added to uh
[39m38s](#): accommodate the modular classrooms here's where
[39m42s](#): there may be a hiccup because of the previous slide
[39m49s](#): where he talks about the anticipated completion if you're looking at
[39m53s](#): eight nine and ten you will see that's after the start of school
[39m60s](#): so what we have to do now is get in contact with is being
[40m4s](#): the regional office of transportation and work reunion leadership
[40m9s](#): to discuss what this will look like for our students
[40m14s](#): and that's unfortunately that's all i have for you in terms of that piece
[40m19s](#): um here is what i've been told the regional office of education
[40m26s](#): has um is at a conference right now with some people actually from
[40m30s](#): isby that can help us with this as well as other superintendents she plans to
[40m34s](#): get with me by friday i'm waiting on a return
[40m38s](#): phone call from isby and uh discussions with union leadership
[40m42s](#): has already started and it will continue to move forward
[40m47s](#): as a parent what i am saying is at least start thinking about a plan
[40m54s](#): be parents in terms of babysitting
[41m2s](#): sorry in terms of babysitting so in case you might need to
[41m9s](#): have grandma auntie uncle cousin to kind of step in for you
[41m13s](#): so the more information we get of course we're going to share
[41m17s](#): and again all of this is going to be uploaded to the website
[41m21s](#): oh it's already there so where are we now we've already started with the
[41m28s](#): relocation the staffee doesn't change the food service isn't changing
[41m32s](#): yes we did have an administrator to go to another building and we had an
[41m36s](#): administrator to leave we've already started those conversations as well
[41m41s](#): security will follow um and i've already reached out
[41m45s](#): regarding busing so that's one of the reasons that you're going to get the
[41m48s](#): robocall i wasn't sure about gla gla high school
[41m55s](#): students uh whether or not they were on regular buses
[41m58s](#): or if they were on city transportation so i did a backup plan
[42m2s](#): for city transportation as well perfect so i'm glad i made that call

[42m8s](#): um and so what i'm looking to do is uh see how close that bus stop is for them
[42m14s](#): and if it's not close if they could accommodate us and move it closer
[42m18s](#): for the city
[42m21s](#): yeah i made that statement today too so but she's been really good so she's
[42m27s](#): going to work with us
[42m30s](#): so long term what we need to do moving forward and this is going to take
[42m35s](#): place after everybody gets in the building and get situated
[42m40s](#): we need to do an analysis of all facilities
[42m43s](#): okay that means bringing in expert experts to work with us
[42m49s](#): i'm not going to be utilizing bld to do that for us i want to bring in
[42m55s](#): someone that is not connected to dps um and so we're going to get an
[43m1s](#): in-depth analysis of all facilities once we get that
[43m5s](#): we're going to involve the community yes we're going to get student
[43m9s](#): involvement but it would be at a different level
[43m11s](#): but i'm going to have business owners teachers parents
[43m15s](#): a little bit of everybody um involved in this and we're just going to start
[43m18s](#): having some real courageous conversations about what this is
[43m22s](#): going to look like and start that planning process
[43m25s](#): and then there will be a spokesperson um that will bring
[43m29s](#): information to the board as well as to the community
[43m32s](#): about the things that we were discussing we'll take your feedback
[43m37s](#): and in the end we will come up with a plan and begin to execute that
[43m43s](#): any questions from the board
[43m47s](#): yes you may go back to your seats
[43m54s](#): yeah do you want to stay here please i need to go back
[44m6s](#): the first question was about using the gymnasium for an hour
[44m11s](#): again the two administrators have to work together
[44m14s](#): a gla starts almost two hours earlier than steven and cater middle school
[44m19s](#): so they should be able to work out a time frame where
[44m23s](#): they're able to use a gym able to use the cafeteria able to use the library but
[44m29s](#): the two administrators need to look at their schedules
[44m32s](#): and determine what works best for those situations
[44m38s](#): next question
[44m42s](#): please talk in the mic jason how close to the
[44m49s](#): probably for kin master can you guys hear me i can't hear myself so
[44m53s](#): okay there'd be so much to turn it up now i can hear myself
[44m58s](#): probably for kent um you mentioned the uh what did you call it
[45m2s](#): about the um was it bottleneck or something
[45m7s](#): 51 there in that area i'm wondering do you know if that construction is
[45m12s](#): city or is it i dot that's i dot okay so i was going to ask the next question
[45m18s](#): was going to be uh for working with the city on that i mean what's that look
[45m22s](#): like for delivering these wide loads through that area
[45m25s](#): well i reached out to the contractor united contractors midwest
[45m28s](#): and still waiting for a call back from them but i did speak with
[45m32s](#): the vendor and suggested that he would talk with their transport company
[45m38s](#): because these are permitted loads um they will have to work out those
[45m44s](#): logistics with i dot anyway as part of their permit requirements
[45m48s](#): so they should be able to handle that themselves and
[45m51s](#): to get those there you know in the most efficient way that they possibly can
[45m56s](#): just trying to imagine if there's a different route i mean it obviously come
[45m59s](#): from the south would be the easiest i think but
[46m2s](#): yeah we were a little concerned about them coming down franklin to embolden
[46m5s](#): just because of the tourney radiuses so hopefully they can make a
[46m8s](#): range but to come in off 51 and coming off on embolden and then down in there
[46m11s](#): okay that's all i had so i have a question can you hear me i have a
[46m17s](#): question um maybe you need to walk us through this with the security aspect
[46m21s](#): with the modular classrooms since we normally go and we get
[46m27s](#): buzzed into a school we go to the front office we check in we get our
[46m31s](#): a little sticker how's this going to work with the modular
[46m35s](#): classroom so can anyone just walk into a modular classroom off the street
[46m40s](#): i'm just a little concerned for that especially for some of those smaller
[46m43s](#): kids right well again it's it's up to the
[46m46s](#): administrator as to where they place the children our hope is that
[46m51s](#): the smaller children will be placed in the original garfield building
[46m55s](#): that way when it comes time to use facilities or something they don't have
[46m58s](#): to i mean i'm talking restroom facilities those are in the
[47m2s](#): modules themselves but they won't have to put under codes and so forth so
[47m6s](#): so the smaller children will be in there so the older children will be out back
[47m11s](#): so
[47m13s](#): access of a visitor will still be through the main entrance so they'll still be
[47m17s](#): required to come to the front door still um
[47m22s](#): raptor thank you guys drawing a blank on the software so they'll have to wrap
[47m26s](#): her in and so we'll have that we have talked about how to
[47m30s](#): limit access vehicular access to that area during the school day
[47m34s](#): we are going to be installing cameras security cameras

47m38s: internally and externally within each of the modules
47m41s: and all our other safety technologies will be in place we'll have the intercom
47m47s: system we'll have of course fire alarm systems and so forth so
47m51s: um you know our first obviously security is important
47m56s: first and foremost right now is to get the buildings placed
47m59s: and then once we get those placed we can continue to to work on those things as
48m3s: they materialize but and the playground equipment i'm guessing
48m8s: is going to stay there it's gonna be a permanent fixture
48m12s: yes everything is resolved in garfield is back in garfield and
48m16s: yeah i was i was meeting with my staff um yesterday
48m21s: and talking to them about what projects we had going on because
48m24s: you know not everything ceased to happen at dps because of this
48m28s: situation so trying to get that crew we have a crew that's been trained to do
48m36s: playground installs and so try to get them freed up i'm hoping that we break
48m40s: ground tomorrow on that playground we have that
48m42s: playground in stock and so we hope to get that put up
48m48s: you know in short order so that will be going on
48m51s: along with the work on the modules thank you uh don't go anywhere can't
48m58s: thank you very much for this timeline is really great
49m2s: sad of course sad because there's so much to do and
49m6s: and the building and grounds and maintenance staff
49m10s: are going overboard to do a whole lot of things here and
49m15s: so it's great uh last time last meeting you mentioned that
49m22s: luckily you had been able to hear from some masonry people
49m25s: because we were you were talking the time before early june meeting
49m29s: about needing to talk to masonry experts about repairs for
49m34s: both tennis buildings and i know i'm not expecting any report on that
49m39s: tonight but i didn't know what point we are going to discuss that i know you
49m43s: guys have got so much to do right now but i just didn't know where we were at
49m47s: with that i think we need to keep talking about that
49m51s: well we have we have contacted those folks we've
49m55s: we actually had a general contractor tour the mosaic building with us because
49m59s: it's more of a wood and steel type situation as opposed to mortar
50m5s: brick and mortar so we've we've gotten back some information from them and
50m8s: we'll continue to pursue more information we also
50m13s: got in contact with two masonry restoration contractors who do
50m16s: large-scale historical type masonry restorations and we looked at
50m22s: the kaleidoscope slash french campus the one gentleman we had a
50m28s: good opportunity to spend quite a bit of time with him
50m30s: and we got a lot of information from him and the second gentleman we had to
50m34s: expedite our his arrival so that that storm that hit us
50m37s: last week we could get off the roof before the storm actually did hit
50m42s: so we're still awaiting all the reports from that
50m45s: but we do have some preliminary information but
50m48s: the one thing that the community keeps asking for is transparency
50m54s: and if we're going and we want to be transparent we also want to be factual
50m58s: we want to come to with enough enough information you make an informed
51m1s: decision so we want to we're not be
51m5s: laboring that process but we do want to be
51m8s: um logistical and putting it together so that we can come together
51m12s: with a complete um idea of what's going on
51m16s: to give you guys a better chance for a decision
51m19s: and then to be able to present that to the public so
51m21s: it's uh we do have a pretty significant plan on how we're going to bring that
51m25s: together for you and and all the costs and everything
51m28s: associated with the timelines and things of that nature but
51m32s: you know we want to get it right yes no i appreciate that and
51m35s: but i wasn't sure if what dr clark was referring to as the analysis
51m41s: was separate from that or that's part of that
51m45s: are those two different things are we are we waiting
51m49s: to do the whole decision on repairs until the analysis is done
51m53s: so i know the board as well as the community is waiting on that information
51m57s: um in my opinion you can't do one without the other
52m0s: i think you need a full analysis of everything because
52m4s: when we're done if i wasn't if i was a teacher in any other building i will be
52m9s: asking what about me and so i want to make sure i have
52m13s: the answer to what about me i'm very concerned about that i
52m18s: i think the board needs to discuss this at some point not tonight
52m22s: necessarily but do we want to make sure we get these
52m25s: repairs done separate from whatever else is going on
52m30s: in the district i just think you know i think people are
52m34s: understanding what my opinion is but i think this is a board discussion
52m38s: and not wait until an entire analysis which when i hear an entire analysis
52m43s: that sounds like several months kind of thing especially if you're looking at
52m46s: somebody else coming in um i don't think we need an entire

[52m51s](#): analysis of the whole district to discuss whether or not we think we
[52m54s](#): should go ahead and do the repairs um and so that's my
[52m59s](#): feelings i think one other thing else since we are here at
[53m3s](#): MacArthur because we're talking to Dennis um
[53m7s](#): community members more more specifically um the whole question of
[53m12s](#): whether or not the Dennis will stay how long they'll stay
[53m18s](#): at at the Garfield location um if a new building will be built someday
[53m25s](#): um all those things kind of are important to be discussed
[53m30s](#): um as we all know a new building discussion
[53m33s](#): leads to two and a half to three years before it's actually done
[53m37s](#): which would mean are we talking about Dennis staying there for three years
[53m40s](#): before something would done that also depends on finding a location
[53m45s](#): um depends on whether or not the parents and the staff at Dennis
[53m51s](#): like where they're at and would rather stay there or would they rather come
[53m54s](#): back to the two buildings we have i think that's something that after
[53m58s](#): they're there for three or four months are
[54m1s](#): it'd be useful to ask them um i certainly
[54m5s](#): don't want to decide for them what would be best but i think that's something
[54m8s](#): that we would need to hear from them um do they want to
[54m12s](#): come back as soon as the repairs are done because it's closer
[54m16s](#): or whatever reasons or do they like the whole situation
[54m20s](#): so much at Garfield that they'd rather stay there for a while
[54m24s](#): these are questions that i think we need to find out
[54m26s](#): from the staff and the community and in the meantime
[54m30s](#): i really am very much in favor of moving ahead on the repairs
[54m34s](#): not pushing the whole staff to do it immediately
[54m38s](#): because the other things are much more important right now
[54m42s](#): but that's something i hate to see uh delayed
[54m47s](#): with a whole district analysis when these are things that
[54m52s](#): we should be deciding as soon as possible administration will certainly
[54m57s](#): follow the lead of the board
[55m6s](#): any other questions
[55m9s](#): okay hearing none we'll move on thank you
[55m24s](#): while dr clark's making her way up here let's does anyone
[55m27s](#): um wish to have any consent items uh pulled from the agenda and voted on
[55m35s](#): separately
[55m39s](#): and do we have a recommendation for the consent items
[55m50s](#): before we vote can we discuss f
[55m55s](#): so can we pull it out to discuss it
[56m1s](#): yes you can discuss either before and or after the motion in second
[56m7s](#): i just wanted some clarification on that item
[56m11s](#): um i'm trying to find the the amount but basically
[56m15s](#): um we were getting um grants for our buildings
[56m20s](#): to our building principles for like um book vending machines
[56m25s](#): and because it was a certain amount i believe it was like a thousand dollars
[56m29s](#): we had to come to the board every single time and so we raised that limit to
[56m33s](#): allow the principles to receive these items
[56m37s](#): because they were for the benefits of kids
[56m46s](#): wait what now you kind of lost the current amount um that has to come
[56m52s](#): before the board is a thousand dollars for any school
[56m55s](#): that received um a grant or any item worth a thousand dollars
[57m2s](#): for um school purposes so for example south shore has received a donation
[57m8s](#): for a book vending machine
[57m14s](#): and so we raised that limit to allow them to be able to accept those
[57m19s](#): donations without having to come to the board
[57m23s](#): every single time on the donation of a thousand dollars was given
[57m27s](#): so i believe the new amount is five thousand five thousand thank you
[57m31s](#): okay thank you
[57m35s](#): um so you want me to give me one moment
[57m39s](#): so i'm recommending the board is that all the questions you had i'm sorry
[57m45s](#): i recommend the board of education approve the consent items as presented
[57m49s](#): which includes a minutes special open session
[57m52s](#): June 21st 2023 and open closed meetings June 27 2023 freedom of
[58m0s](#): information report bills annual front line education
[58m6s](#): absent management and recruitment agreement annual power school talent
[58m10s](#): ed perform and talent ed records agreement and f school board policy
[58m15s](#): section 8 policy 880 gives to the district
[58m22s](#): so moved second any further discussion
[58m31s](#): mr Bradford mr clubbing hi mr deon hi
[58m35s](#): mr reynolds dr collins brown hi mr wetzel hi
[58m39s](#): mr shiter hi and miss banks seven i zero name
[58m43s](#): motion carry thank you we'll now move on to our roll call action items
[58m49s](#): do we have recommendation for the personnel action items
[58m55s](#): yes i recommend the board of education approve the personnel action items
[58m59s](#): listed in the memo from deanne hillman interim director of human resources

[59m3s](#): and the human resources department as presented
[59m7s](#): motion second any discussion i just had a question about
[59m15s](#): on the as far as the vacancies because of there were a lot of
[59m21s](#): resignations and i know there are more coming up
[59m23s](#): how are we doing on that right now especially with the school year starting
[59m27s](#): in less than a month or a little over a month
[59m35s](#): i do not i do not have the exact number of vacancies
[59m39s](#): i can get that for you and put it in an email we are constantly updating we had
[59m44s](#): we do have a vacancy chart we are looking at buildings hot spots as always
[59m49s](#): always recruiting and trying to fill those vacancies but i'll get an exact
[59m52s](#): number for you appreciate it thank you and then uh really relevant sorry
[59m57s](#): really relevant to what he was saying i was going to ask earlier um in relation
[60m1s](#): to denis i know the assistant principal just resigned but that big that's being
[60m5s](#): announced as a open position i assume right the assistant principal did not
[60m11s](#): resign she was moved to another building oh it's an internal transfer
[60m16s](#): but there will be another assistant principal position then at denis
[60m20s](#): we are looking at the numbers and discussing it oh okay
[60m29s](#): any additional discussion
[60m33s](#): miss bradford miss banks mr clevenger
[60m37s](#): hi mr reynolds hi mr deon hi mr schitter
[60m41s](#): hi mr wetzel hi and dr collins brown
[60m45s](#): hi seven i zero nay motion carry do we have a recommendation for the no before
[60m51s](#): renewal yes i recommend the board of education
[60m55s](#): approve the no before renewal as presented
[60m59s](#): motion so moved second discussion yeah can we just
[61m4s](#): review exactly what this is i didn't quite understand it i don't think you
[61m8s](#): want to know
[61m13s](#): no before is a annual subscription we use it to help educate staff on okay
[61m20s](#): fishing and tax i thought that's what this one was yes
[61m23s](#): this is kind of the prevented side of cyber attacks and getting our staff
[61m30s](#): aware of phishing emails and what to do and how to respond and those kinds of
[61m34s](#): things i thought that's what it was i just needed
[61m36s](#): the clarification yeah i joke we use it too
[61m40s](#): no mario so it's you know if you don't if you accidentally open one yeah
[61m44s](#): that's why i needed that clarification about this in ptsd from always falling
[61m48s](#): right okay thank you i appreciate that
[61m54s](#): any further discussion mr bradford dr collins brown hi mr schitter
[62m1s](#): hi miss banks mr reynolds hi mr wetzel hi
[62m5s](#): mr clevenger hi and mr deon reluctantly yes
[62m9s](#): seven i zero nay motion carry thank you do we have a recommendation for the
[62m15s](#): device management software renewal yes i recommend the board of education
[62m21s](#): approve the device management software renewal
[62m24s](#): jamf as presented
[62m29s](#): motion second discussion
[62m36s](#): mr bradford mr schitter hi miss banks
[62m40s](#): dr collins brown hi mr wetzel hi mr clevenger
[62m44s](#): hi mr reynolds hi and mr deon hi seven i zero nay
[62m48s](#): motion carry do we have a recommendation for the
[62m52s](#): crowd strike cyber security protection yes i recommend the board of education
[62m57s](#): approve the crowd strike cyber security protection as presented
[63m2s](#): motion so move second second
[63m7s](#): so my question is related to the know before these
[63m12s](#): kind of correlate right they one is like a program one is like the
[63m17s](#): yeah know before is the educational side of prevention
[63m21s](#): crowd strike helps us monitor real time and address
[63m26s](#): issues as they come in
[63m31s](#): thank you any further discussion mr bradford mr wetzel hi
[63m39s](#): miss banks dr collins brown hi mr schitter hi
[63m43s](#): mr clevenger hi mr deon hi and mr reynolds
[63m47s](#): seven i zero nay motion carry thank you do we have a recommendation for the
[63m52s](#): renewal one year of the wellness contract agreement
[63m56s](#): between the cater public school district 61 and coal counseling
[64m1s](#): yes i recommend the board of education approve the renewal one year of the
[64m5s](#): wellness contract agreement between the cater public school district
[64m8s](#): 61 and coal counseling as presented
[64m12s](#): motion so second discussion i'm sorry i just wanted to stress the importance
[64m22s](#): of this so i hope the board will approve this
[64m26s](#): it is a much needed service not only in the district but in the
[64m30s](#): community as well but the question i have is for miss
[64m34s](#): coal and that question is do you need anything from us because i really
[64m40s](#): feel like you know you're expanding and we appreciate
[64m43s](#): that but i don't want us to wear out our welcome so to speak and get you to
[64m47s](#): where you can't keep up with the demand or the need are you doing okay
[64m52s](#): to answer your question yes okay thank you board for having us
[64m57s](#): here to talk we are maintaining our numbers

65m2s: we i do get strategic a little bit with saying
65m6s: can someone go every two weeks so we can get another
65m9s: slot um we are right now at capacity
65m13s: we've provided over four thousand hours of therapy
65m18s: so yeah i mean i wish i had another army of 13 so we could do all the schools
65m24s: and provide you know as much more double but
65m28s: we don't have that uh but yes yeah we're we're good now um
65m34s: it's just every time we get up here i get nervous because
65m38s: this is much needed so yeah thank you for your support
65m42s: we do appreciate you thank you i also is wonderful what this is i totally very
65m47s: much in favor of this i saw that we were switching some different schools
65m51s: that we'll have initial contact with and the thing i was asking about was
65m55s: the phrase um a list of the certain schools that are
65m60s: going to be directly uh in allowed to make connections and then
66m5s: individual schools in crisis or did you mean individual
66m8s: does this really mean individually you know individual staff members in
66m12s: crisis from other buildings would be able to get referrals
66m16s: so staff in schools um we did a couple crisis
66m24s: things over the last in the fall when we had a couple teachers pass away so
66m29s: it's schools it's individuals um you guys are able to call on us whenever you
66m34s: need us and i just figure it out okay so in a sense
66m38s: anyone in the district has access to this it's just not as
66m43s: it's not as if they're not in that school it's not as easy or not as quick
66m46s: maybe um i don't want to say that let me just
66m49s: clarify that for you uh nope nope i think your idea is perfect
66m55s: how we do it though is if they are not in the school
66m58s: that is identified um then they will go through their union
67m2s: and and their union will contact me so usually christie is the one that um
67m8s: gives me and it's still the 24-hour turnaround
67m11s: it's just it's coming through a different referral source
67m14s: a lot of times the teachers in their buildings that i go and visit
67m18s: because i go personally to these schools and
67m21s: introduce myself and we put um baskets of candy in their
67m25s: teachers lounge and cards letting them know we're there
67m29s: um so i try to engage and interact so yes they usually call on their own but
67m35s: if it's someone outside of those schools then they will go through their union
67m40s: that's great thanks because i just want to make sure we were understanding or
67m43s: the whole district is understanding how this works
67m45s: and what kevin was talking about um can you
67m49s: need more i i would guess you're having a hard time like everyone else in the
67m53s: world of finding more counselors and social workers
67m56s: is is that still a problem we are we are a hot commodity right now
67m59s: um and overworked in all the things but
68m3s: i think um for this we're able to keep the numbers
68m8s: in the in the realm that we've offered and you guys are definitely hitting
68m13s: every every part of it so thank you so much thank you
68m17s: so are we are we covering parson's Montessori and muffy
68m21s: or are they because i don't see them in the second
68m25s: second paragraph we're doing franklin grove hope academy bomb american dreamer
68m31s: eisenhower and individual schools but i don't see parson's down there Montessori
68m36s: or muffy so what happens to them
68m42s: i'm looking at the cover sheet and services are being it will be expanded
68m47s: this year to franklin grove parson's Montessori
68m49s: and muffy so we're adding we're adding them
68m53s: that was in that was in 22 23 so the next paragraph says for 24 franklin grove hope
68m59s: academy bomb american dreamer eisenhower and individual schools in
69m4s: conference so you just in crisis so you just have to look through both i tried to
69m7s: give a background of where they had been and then what we're adding
69m11s: we're adding okay yes i'm sorry no it's okay before you work
69m19s: i do have a quick question um this isn't just teachers right i mean teachers
69m23s: t a's administrators i mean um it's teachers and staff
69m29s: administrators have to be sent by dr clark okay um
69m34s: but this was originally for teachers and staff of the merge schools we've kind
69m39s: of like went out more and more and more we have not
69m43s: just said administrators but if dr clark since someone
69m46s: absolutely yeah i was just thinking
69m50s: well we've got quite a few t a's and i just want to make sure that
69m54s: we're including them oh yes staff it could be the security guard it could be
69m59s: um grounds it could be any staff at those schools
70m3s: um yes okay is that an invitation to the board
70m6s: members too absolutely i just want to add she has been
70m13s: very very open um and i have i have called her
70m17s: once and she said absolutely that's awesome good
70m21s: so i know your focus is staff teachers you know
70m25s: what if there's a student in crisis and you get a referral from like the school

[70m31s](#): counselor or the principal do you address something with that student or is that
[70m35s](#): student or those students are they referred out
[70m40s](#): like say to heritage or something how is that working exactly
[70m43s](#): so underneath this contract they will not be
[70m47s](#): um service because these monies are dedicated for that but if i get a
[70m53s](#): referral i'm gonna move heaven and earth trying to get these people
[70m58s](#): service so i have a campus of six or seven therapists
[71m2s](#): who some came from heritage some are just in their own private practice
[71m7s](#): there are sometimes a teacher will ask me to do some family counseling with it
[71m12s](#): so it's like a it's like the teacher will send a referral to my private
[71m16s](#): practice and we'll take care of it through that the the way we do that
[71m20s](#): yep thank you
[71m25s](#): okay thank you sorry to hear so many questions but you know it's
[71m30s](#): thank you any additional discussion
[71m36s](#): mr bradford mr deon hi mr rentals hi mr clevenger hi
[71m42s](#): dr collins brown hi mr scheider hi miss banks
[71m46s](#): and mr wetzel hi seven i zero nay motion carried
[71m51s](#): thank you do we have a recommendation for the blanket purchase order
[71m54s](#): p o for evergreen fs gasoline yes i reckon
[72m2s](#): sorry yes i recommend the board of education approve the blanket purchase
[72m6s](#): order p o for evergreen fs gasoline as presented
[72m10s](#): motion so move second any further discussion
[72m19s](#): mr bradford mr rentals hi dr collins brown hi
[72m23s](#): mr wetzel hi mr scheider hi miss banks
[72m27s](#): mr clevenger hi and mr deon hi seven i zero nay
[72m31s](#): motion carry thank you do we have a recommendation for the zanerblaser
[72m35s](#): handwriting resource materials renewal one year
[72m40s](#): k5 and multi-grade yes i recommend the board of education approve the zaner
[72m46s](#): blaser handwriting resource materials renewal one year
[72m50s](#): k5 and multi-grade as presented motion so
[72m56s](#): second any further discussion i just want to clarify
[73m2s](#): i just want to clarify this is for every school right not just specific schools
[73m9s](#): based on my reading i wasn't quite clear so i'm answering on behalf of dr gray
[73m13s](#): and my understanding is it's for the consumables for all schools
[73m17s](#): okay that is my understanding as well yes and if i'm wrong i'll have him email
[73m21s](#): you that's my understanding no he said it was for all schools
[73m26s](#): yeah go ahead can you tell me how do we track the effectiveness of
[73m32s](#): something like this who gives us feedback that our kids are writing
[73m37s](#): better than they were the year before with programs like this
[73m42s](#): and i know that's a that's a tough question but
[73m46s](#): we approve a lot of expensive programs and i i don't know do we have a
[73m53s](#): tracking program for them do we have a tracking way to
[73m55s](#): say this is effective or this is not and i'm going to defer to dr clark
[74m1s](#): so oh good answer yes it was so every year um
[74m7s](#): someone from tnl will report how well our students
[74m11s](#): are doing we've since i've been here we've never had
[74m14s](#): this particular item be reported but if you would like to utilize this as um
[74m20s](#): the baseline data for reporting for next year we can do that
[74m25s](#): that'd be that'd be great and last year we approved a cursive writing
[74m31s](#): um start i vaguely remember i should have gone back to my notes to get more
[74m36s](#): specifics but is that related to this or is this kind of
[74m40s](#): in addition to what we've already been doing with cursive writing
[74m43s](#): that is a great question for when dr gray returns but
[74m47s](#): but actually we can save it till next time i was going to say i do believe is
[74m50s](#): in addition to because these are the consumables that the
[74m53s](#): students utilize to assist with that writing good okay yeah so the
[74m58s](#): combination of the two should when we see the writing scores on fast bridge
[75m2s](#): should be able to help us see if this is helping thanks
[75m10s](#): any further discussion mr bradford mr clevenger
[75m15s](#): hi miss banks mr shider hi mr deon hi mr wetzel
[75m21s](#): dr collins brown hi and mr rentals hi seven i
[75m25s](#): zero nay motion carry thank you i'm moving on here you'll see the
[75m31s](#): announcements and upcoming dates are listed on the screen they're
[75m35s](#): they're available online for your consumption uh we would we would refer
[75m40s](#): you to all of those um i think the right now
[75m46s](#): august 14th is a day to remember and check your local school for
[75m51s](#): their start days and and their open houses to get the year kicked off
[75m57s](#): our next meeting will be at 6 30 p.m august 8th at the kyle administration
[76m4s](#): building and do i have a motion to adjourn
[76m10s](#): second all in favor hi hi
[76m15s](#): we