

# Auto-Generated Transcription of june13-boe.mp4

This transcription is generated using OpenAI's tool [whisper](#), using the `small` model.

**WARNING:** This transcription contains errors and should be used as an assistive guide, not an authoritative reference.

See [original audio](#)

Transcription:

[0s](#): A couple questions. So I, through FOIA records, I saw that Kent Metzger had gotten another  
[8s](#): contract proposal from BMW on March 23rd. Can I ask why the district didn't come forward  
[15s](#): sooner to let the public know? I don't have details on that. Everything's on our website.  
[19s](#): You can direct those questions to Dr. Clark, but I don't have more specifics than what's  
[23s](#): on our website at the moment. Okay. Is Kent Metzger possibly available for interview?  
[28s](#): That would be Dr. Clark would be the best one to speak with.  
[30s](#): Okay. It seems to me that he has the most background knowledge on this issue.  
[35s](#): Dr. Clark is our spokesperson for the district. I speak with him when she's not available  
[40s](#): to interview me, but she would be the one to speak with.  
[43s](#): Okay. And does the district have any specific plans for how to ensure more transparency  
[49s](#): in future issues like these?  
[51s](#): We are sharing all of the information that we have available right now with our community,  
[56s](#): and we plan to continue doing that.  
[58s](#): Okay. That doesn't address the delay in getting the information in the public.  
[1m4s](#): There are a lot of people concerned.  
[1m6s](#): You'll just direct all those questions to Dr. Clark.  
[1m8s](#): Okay. Thanks.  
[1m13s](#): Yeah, I was going to ask if I could ask Dr. Clark for a couple questions.  
[1m17s](#): No, sir.  
[1m18s](#): Not right now.  
[1m19s](#): Okay.  
[1m20s](#): She directed me to speak with Dr. Clark.  
[1m24s](#): Okay. Thank you.  
[1m26s](#): So, are the seats you're going to talk afterwards, or...?  
[1m29s](#): We can discuss that.  
[1m31s](#): Okay.  
[1m32s](#): Okay. Thank you.  
[1m35s](#): Okay.  
[1m36s](#): So, I'm talking as an individual. I'm not talking as a person.  
[1m39s](#): Okay.  
[1m40s](#): Yeah. I'm speaking as a person.  
[1m42s](#): Okay.  
[1m43s](#): When you talk about transparency, would board be transparent?  
[1m47s](#): How can we do that?  
[1m50s](#): Yes, sir.  
[1m52s](#): Yeah, that would be great.  
[2m0s](#): I have my notes at home.  
[2m3s](#): We can go out for coffee sometimes.  
[2m6s](#): I can certainly share some of the things I'm remembering.  
[2m10s](#): So, the first thing that I found in the FOIA request was the email to Kent Metzger  
[2m17s](#): on March 23rd that had the contract proposal.  
[2m21s](#): And it was a \$19,000 contract proposal for BFW Engineering to come in  
[2m27s](#): and inspect the Dennis Lab schools.  
[2m30s](#): So, if there were some kind of policy that required the district to publish  
[2m35s](#): in a timely manner purchase orders, then the news media and the public  
[2m41s](#): would have been able to get access to that information without somebody like me  
[2m45s](#): making a pointed FOIA request.  
[2m48s](#): Okay.  
[2m49s](#): And you feel that that information is vital for the general public to know  
[2m53s](#): that we hired an engineer for them?  
[2m56s](#): The reason why that might be important to the public is because  
[3m2s](#): it involves structural issues with the building.  
[3m7s](#): I think it would probably be hard to legislate everything you might need to know,  
[3m11s](#): but if you can see purchase orders now, you know there's a contract with the engineer  
[3m15s](#): and that could tip you off to the structural issues.  
[3m19s](#): One of the problems with that, because you'd have to make a policy that says  
[3m24s](#): purchase orders need to be public, is you tell competition what they lost to,  
[3m31s](#): what things they lost to, which kind of puts the winners at a disadvantage.  
[3m37s](#): In other words, everybody starts looking at what these things were.  
[3m43s](#): I mean, typically a lot of this would be put out for bid,

[3m47s](#): not for a structural engineer, so to speak, but like the Microsoft contract  
[3m52s](#): that you just saw us do, some of these other things would probably make  
[4m0s](#): some of our vendors really uncomfortable.  
[4m4s](#): At least if you were a business bidding on something here at the school,  
[4m9s](#): you don't want your competition on what you're willing to do the work for.  
[4m16s](#): You follow me?  
[4m17s](#): Yeah, I think so.  
[4m18s](#): But I'm not naysaying the idea of transparency  
[4m23s](#): because it was one of the things that I campaigned on,  
[4m26s](#): is that I felt very important.  
[4m28s](#): We have a bad reputation about transparency  
[4m31s](#): and I want to do everything I can to improve the reputation.  
[4m36s](#): So I have another idea.  
[4m38s](#): There would be a sort of a sunshine act,  
[4m42s](#): and there's a lot of different ways it could be done,  
[4m45s](#): but one idea I've had is a open up access to journalists.  
[4m51s](#): There would probably have to be some kind of registration system for that.  
[4m55s](#): So that journalists could get internal access to some of that information,  
[4m59s](#): and then if they see something of concern like the structural issue,  
[5m3s](#): they would send it through the proper FOIL channels to get public access to that information.  
[5m8s](#): How fast was your response to that for you?  
[5m12s](#): Was it good?  
[5m14s](#): I think it was five days, five business days.  
[5m24s](#): And I'm writing an article about this,  
[5m29s](#): and I was going to include some ideas of how transparency could be addressed  
[5m38s](#): to make the public aware earlier if something like this happens in the future.  
[5m43s](#): I'd like that.  
[5m45s](#): Let me give you my feedback on this, okay?  
[5m48s](#): Is it your personal email?  
[5m51s](#): Sure.  
[5m54s](#): It's the other one I think I'm using anyways, but it's mark.rentolds5180edyahoo.com  
[6m11s](#): mark.rentoldsryolds5180edyahoo.com  
[6m19s](#): I'll email you probably Friday.  
[6m21s](#): Thank you, Mark.

A short section of the transcript was severely malformed and has been removed. Security was telling Reed to ask Mr. Dion questions another time because he has to lock up.

[6m38s](#): The Board president is the spokesperson.  
[6m40s](#): I mean,  
[6m42s](#): It'll be hard to reach me.  
[6m44s](#): Okay.  
[6m45s](#): All right.  
[6m46s](#): Thank you.  
[6m47s](#): Hey, Al, do you have a minute?  
[6m49s](#): Yeah.  
[6m50s](#): So, how long have you known about the Dennis lab structure?  
[6m54s](#): Well, they just called us the day that it happened, you know.  
[6m57s](#): They called you on the 30th.  
[6m59s](#): Oh, okay.  
[7m0s](#): They called you on the night before, right?  
[7m3s](#): Okay.  
[7m4s](#): So, what they called you on the 30th?  
[7m7s](#): Because I think they announced on the 31st.  
[7m10s](#): Yeah, whatever.  
[7m11s](#): It was the evening before the house.  
[7m12s](#): Okay.  
[7m13s](#): Yeah.  
[7m14s](#): It's like they want to let us know what was going on.  
[7m15s](#): And as far as other structural things, Kent had twice this year has gone through a whole  
[7m22s](#): list of all the scores of what they were doing.  
[7m25s](#): I do not understand.  
[7m27s](#): I'm serious.  
[7m28s](#): I'm the worst construction person in the world.  
[7m31s](#): Yeah.  
[7m32s](#): I don't know terminology.  
[7m33s](#): So, I don't even look at those lists because it's like, I asked him once to bring us an  
[7m38s](#): update and they showed us, then I asked him the other day, I said, are we very close to  
[7m43s](#): that whole list now?  
[7m44s](#): Because this was like that whole plan, you know, trying to wrap up all those repairs.  
[7m49s](#): Right.  
[7m50s](#): Or renovations or whatever.  
[7m52s](#): Yeah.

[7m53s](#): He said, well, construction hasn't gone as good as it was supposed to.

[7m58s](#): We all know, I mean, I'm an old person.

[8m0s](#): You never think the construction is actually going to get done in the next second.

[8m3s](#): Right.

[8m4s](#): Of course not.

[8m5s](#): I think we're about to be in his way.

[8m7s](#): Sure thing.

[8m9s](#): So, yeah.

[8m10s](#): So, yeah.

[8m11s](#): So, I don't know.

[8m12s](#): Of course.

[8m13s](#): Would you not quote me if I say so?

[8m17s](#): Let me pause for a moment.

[8m22s](#): Yes.

[8m23s](#): So, I was wondering if you have any ideas how the district could be more transparent with

[8m29s](#): issues like these in the future.

[8m30s](#): Some kind of policy that would mandate more transparency, that is.

[8m34s](#): Okay.

[8m35s](#): I don't know how I agree with being as transparent as God might be about writing policy.

[8m41s](#): Okay.

[8m42s](#): I'm serious.

[8m43s](#): I mean, it's just, I would like to work on it, you know, but I don't have any specifics

[8m48s](#): about that.

[8m49s](#): Okay.

[8m50s](#): Okay.

[8m51s](#): I appreciate that.

[8m52s](#): So, yeah.

[8m53s](#): Okay.

[8m54s](#): And at least, I think, at least it has been announced, like, you know, why there was a

[9m9s](#): closure.

[9m10s](#): Yeah.

[9m11s](#): I'm glad about that.

[9m13s](#): Yeah.

[9m14s](#): They've been relatively forthcoming since the news broke.

[9m19s](#): Yeah.

[9m20s](#): I mean, you know, and this is all happening so far, I've kind of just, you know, stated

[9m27s](#): that it's, like, on the ground.

[9m29s](#): Yeah.

[9m30s](#): Which the teachers out of those buildings.

[9m33s](#): Right.

[9m34s](#): I can't think of one that says it's the same thing.

[9m38s](#): Right.

[9m39s](#): Yeah.

[9m40s](#): And I imagine it would have been a real headache if that inspection hadn't been done early.

[9m44s](#): They probably would have had to close the school before the end of the school year.

[9m48s](#): And now it would have been a real headache.

[9m51s](#): And, you know, I'm hoping, see, we are expecting more details from the end of the year.

[9m56s](#): So, I talked to you about what specifically needs to be done.

[10m0s](#): We discussed whether or not we're going to go through that right away this summer.

[10m4s](#): Yeah.

[10m5s](#): Did you read those?

[10m6s](#): That we could even get it done before the end of the school year.

[10m8s](#): So, that's why the plans for moving the classes to start the year of use.

[10m13s](#): Right.

[10m14s](#): The release was a little unclear.

[10m16s](#): It said it would be closed for the 2023 to 2024 school year.

[10m19s](#): But then it was very explicit.

[10m21s](#): It would be closed for fall.

[10m22s](#): And it was, I wasn't entirely sure about the spring.

[10m26s](#): I don't think so.

[10m27s](#): I thought we were just talking about the beginning of the school year.

[10m29s](#): I know when I saw that too, I thought, I think that's just kind of correct.

[10m33s](#): Yeah.

[10m34s](#): To say that that's the beginning of the school year, but they didn't use the word beginning.

[10m37s](#): So, we'll be discussing that at the next meeting.

[10m39s](#): Yeah.

[10m40s](#): Yeah, I'm sure it's a much undecided thing.

[10m43s](#): Yeah.

[10m44s](#): Yeah.

[10m45s](#): Yeah.

[10m46s](#): Yeah.

[10m47s](#): Yeah.

[10m48s](#): Yeah.

[10m49s](#): Yeah.

[10m50s](#): Yeah.

[10m51s](#): Yeah.  
[10m52s](#): Yeah.  
[10m53s](#): Yeah.  
[10m54s](#): Yeah.  
[10m55s](#): All right.  
[10m56s](#): Well, thank you, Al.  
[10m57s](#): Have a good night.  
[11m1s](#): Quick memo.  
[11m2s](#): Quick memo.  
[11m3s](#): I'm not holding the microphones.  
[11m8s](#): I spoke with Denise Swarth out at before the school board meeting started and she directed  
[11m15s](#): me to talk to Dr. Clark.  
[11m17s](#): When Dr. Clark came in, I tried to speak with her, but Secretary Melissa Bradford directed  
[11m24s](#): me to talk to her after the school board meeting.  
[11m28s](#): When the meeting concluded, Mark Reynolds came over to me for a brief conversation and  
[11m34s](#): we spoke about the transparency issues.  
[11m37s](#): By the time we were done talking, probably five minutes.  
[11m42s](#): Dr. Clark was already gone out of the room.  
[11m46s](#): I tried to ask Ms. Bradford about talking to Dr. Clark.  
[11m51s](#): She, I believe she ignored me intentionally.  
[11m55s](#): She may not have heard me.  
[11m56s](#): She walked out of the room without acknowledging me.  
[11m59s](#): I asked Board Vice President Jason Dion, I believe, about talking to Dr. Clark.  
[12m6s](#): He said that she usually runs out of the room real quick.  
[12m16s](#): While I was trying to talk to Jason, I was directed by security to collect my things  
[12m22s](#): and make my way out of the building.  
[12m24s](#): I tried to leave through the front entrance from which I came, but I was directed out  
[12m29s](#): the back entrance.  
[12m32s](#): In the parking lot, I spoke with Al Schneider-Schneider for a minute.  
[12m38s](#): I recorded it and after we finished talking, I saw Dr. Clark and Ms. Bradford getting  
[12m47s](#): in their vehicles.  
[12m49s](#): I hollered at Dr. Clark to see if I could get a minute of her time to ask a couple  
[12m55s](#): of questions and Ms. Bradford appeared to notice that I was hollering.  
[13m6s](#): It seemed to make a gesture toward Dr. Clark, but then Dr. Clark closed her door  
[13m12s](#): and I gave up.  
[13m17s](#): That's my memo.  
[13m21s](#): Also, Al Schneider spoke pretty quietly.  
[13m25s](#): He said that he didn't learn about the structural issues until the night before  
[13m30s](#): the press release about it, which I believe would have been May 30th.