

Auto-Generated Transcription of jill-reedy-video.mp4

This transcription is generated using OpenAI's tool [whisper](#), using the `small` model.

WARNING: This transcription contains errors and should be used as an assistive guide, not an authoritative reference.

See [original audio](#)

Transcription:

[0s](#): So the two Dennis Labs schools have recently had issues, I'm sure you're aware of, and
[8.24s](#): I'm no legal expert, but I saw a 23 Illinois administrative code 180 talking about regional
[14.54s](#): superintendents being required to do annual inspections of buildings.
[18.48s](#): We do health life safety inspections, and so those are, and I can try to think I can show
[24.36s](#): you a website where you can find the list, but we check things in all 55 buildings and
[28.96s](#): make it a Paiette County.
[30.68s](#): We have, I have a certified health life safety inspector.
[33.88s](#): The things we check though are not engineering architectural things, but not qualified for
[38.96s](#): that.
[39.96s](#): So we check that the exit lights are marked or lit, that the elevators or fire extinguishers
[46.68s](#): have updated certificates and inspections on them, the hallways aren't blocking for
[52.24s](#): fire exits, things like that.
[55.22s](#): So we do do health life safety, but it's very limited because we aren't architects or engineers.
[1m1s](#): So when it comes to structural things, that would have, now we do monitor that they do
[1m6s](#): a 10-year survey.
[1m8s](#): So the 10-year survey, all districts have to do, and that's done by a certified architect
[1m14s](#): building engineer.
[1m15s](#): Now the only thing I do is check that they've done that, and so to date, all of our districts
[1m22s](#): are up to date.
[1m23s](#): Some need, you know, some are hitting that 10-year where they need to get them done,
[1m27s](#): but we don't have anybody like expired on that.
[1m30s](#): So and usually the architects are pretty good that they work with to say, hey, we're about
[1m34s](#): time for this.
[1m35s](#): So the 10-year survey is what that's very thorough, and that's where the architects
[1m40s](#): go through structure and things like that.
[1m42s](#): Now to cater, they're on the end, like they're at the end of that 10-year, like they're ready
[1m48s](#): to have all of these inspections start.
[1m51s](#): So they haven't done anything wrong against school code, you know, or they've been up
[1m55s](#): to date on all of those, but yeah.
[1m57s](#): So yeah, and I might, oh, you know what?
[2m1s](#): They did release the 2013 HLS survey, do you know when the 2023 one has to be done
[2m8s](#): by?
[2m9s](#): Sorry, I guess.
[2m10s](#): Which one they released?
[2m11s](#): They released the 2013 for both the dental buildings.
[2m14s](#): Yes, yes, and that was the 10-year survey.
[2m16s](#): So they're up, so it's been 10 years.
[2m18s](#): So by the end of December, they've got to get them all done again.
[2m22s](#): So new ones should be starting, their architectural firm should be starting.
[2m27s](#): So yeah, they, they all, I think almost every building of their building, they do, they do
[2m32s](#): them all at the same time.
[2m34s](#): And when I checked the list, it was 2013.
[2m36s](#): So they're all do again, which makes it very easy to miss a place like Dennis because they're
[2m42s](#): on the 10th, you know, it has fully looked at, unless they initiated that on their own,
[2m48s](#): which they just did.
[2m49s](#): But I'll show you real quick.
[2m50s](#): I'll be right back.
[2m51s](#): Okay.
[2m52s](#): So yeah, we're more of a monitoring agency because I would definitely not claim to know
[3m11s](#): any architectural engineering.
[3m14s](#): So here's a list and I'll let you keep it.
[3m16s](#): Okay.
[3m17s](#): So this is public knowledge.
[3m18s](#): It's not a big deal.
[3m20s](#): So this is the, this is what we do annual.
[3m22s](#): So when you hear HLS inspections that we do annually, this is like a cheat sheet for
[3m28s](#): us of everything that we look at.
[3m30s](#): Okay.
[3m31s](#): So you can see soundproofing and music auditoriums that they have the occupancy, you know, Max
[3m39s](#): for people in the room posted the number of exits, a grass, exit signs.

[3m45s](#): For stairwells, we have properly maintained, what's, what would that be?

[3m50s](#): Well we have much more detail that goes into that.

[3m52s](#): So I would have to look at properly maintained, which, what number is that?

[4m1s](#): 272.

[4m2s](#): 272.

[4m3s](#): Let me find it.

[4m5s](#): So it says stairs, walking surfaces and rail shall be maintained in sound condition and

[4m10s](#): good repair.

[4m12s](#): So non-slip treads are required on all stairs for one, I don't have my health life, my health

[4m21s](#): life safety inspector guy is the one trained in all of this.

[4m23s](#): So it's, it's pretty general, but yeah, we, so we're just kind of go in and check for

[4m29s](#): those things that are those every year things, but nothing to the level of what an architect

[4m35s](#): or engineer would for structure and foundation.

[4m40s](#): Following the 2013 survey, they did have multiple cases found of water damage, I think

[4m47s](#): like nine in the dentist building.

[4m51s](#): And they had a couple of like a masonry, a couple of masonry problems, fuzzy on the details.

[4m58s](#): So do you track if those have been addressed?

[5m1s](#): That's their architectural firm.

[5m3s](#): So they have, and they do use some sometimes health life safety money to make an amendment

[5m7s](#): to fix some of those things, but that's really on the school district and that, I mean, we

[5m13s](#): just monitor that they've had an engineer do the survey.

[5m18s](#): I wouldn't, yeah.

[5m19s](#): Okay.

[5m20s](#): Do you know what their reporting requirements are for addressing the things in the HLS survey?

[5m26s](#): Like for this, we send them a list of violations that we found and then they respond back to

[5m34s](#): us that it's being corrected or we've already fixed it or we have this on the summer schedule

[5m40s](#): to get it fixed.

[5m41s](#): Okay.

[5m42s](#): And then we follow.

[5m43s](#): Now on these, we do follow up.

[5m44s](#): Did you get those fixed?

[5m45s](#): And then once everything, we just have kind of an online system back and forth between

[5m49s](#): the district and us.

[5m51s](#): That's not public, but it's our communication back and forth of is this been fixed?

[5m55s](#): And then once it's fixed, we check it off and it hasn't, then it's, hey, do you have

[6m1s](#): any role in validating the follow up of the tenure survey?

[6m6s](#): Not really.

[6m7s](#): I mean, that really goes, it's on the districts.

[6m9s](#): There's no way.

[6m10s](#): Do they have to report to the state or anything to your knowledge?

[6m16s](#): You know, I probably need to learn.

[6m18s](#): I started in October 1st and so this is for you.

[6m22s](#): I honestly, I don't want to tell you wrong, I don't have 100% knowledge on how far.

[6m27s](#): I just know, because I was just looking at some the other day.

[6m31s](#): They're in their health.

[6m33s](#): So their tenure surveys are submitted to the state board of education.

[6m37s](#): Okay.

[6m38s](#): So the state, so we're kind of that in between school districts and state boards.

[6m41s](#): So we've checked that they've done it, but it's been submitted.

[6m44s](#): Their tenure survey is submitted to the state board in a system we call IWAS.

[6m48s](#): And so the state board then can look at that and monitor.

[6m53s](#): And I don't know at their level what, how much they follow through on.

[6m58s](#): Okay.

[6m59s](#): I don't know who the point of contact would be with the state board.

[7m1s](#): I'm trying to find it out.

[7m2s](#): You don't want a good one to talk to that I do know quite well is Bob Sondergoth.

[7m7s](#): Okay.

[7m8s](#): I can spell out his name for you.

[7m11s](#): He used to be a regional superintendent and he did all of our health, life, safety training.

[7m16s](#): So he is very knowledgeable of regional offices and school districts and now he works at ISBE.

[7m21s](#): So he would be a great contact.

[7m23s](#): Let me pull up.

[7m24s](#): Better yet, I think I have his email throughout my phone.

[7m27s](#): Okay, great.

[7m28s](#): And I didn't think to bring a pen in with me if I could borrow it.

[7m50s](#): I'm going to grab a sticky note.

[7m52s](#): That'll work.

[7m53s](#): Right here.

[7m54s](#): Okay.

[7m55s](#): That would be a great resource.

[7m56s](#): I'm going to pull these up.

[7m57s](#): Here we go.

[7m58s](#): That's it.

[7m59s](#): Okay.

[7m60s](#): It is.

[8m1s](#): Oh, that's funny.

[8m2s](#): We were talking about a 10-year survey.

[8m17s](#): So yeah, he is probably, I would say, one of the most knowledgeable on health, life, safety.

[8m23s](#): So he could give you far more detail on that 10-year survey of what happens behind the

[8m30s](#): scenes.

[8m31s](#): Okay.

[8m32s](#): Bob Sondergoth is his name.

[8m35s](#): Bob Sondergoth.

[8m36s](#): Sondergoth.

[8m37s](#): And then I'm going to pull up his email, I think, was just be Sondergoth at, so he's

[8m50s](#): at the State Board of Education now.

[8m53s](#): And he's, they've put him, I don't know his exact role, that kind of in charge of.net.

[8m58s](#): Yeah.

[8m59s](#): Okay.

[8m60s](#): They've put him in charge of some of the health and safety stuff and he is so knowledgeable

[9m2s](#): on that.

[9m3s](#): So he can be very helpful.

[9m4s](#): Awesome.

[9m5s](#): Thank you.

[9m6s](#): Okay.

[9m7s](#): And as far as the annual reports that you do, what's your experience been like with

[9m11s](#): the district?

[9m12s](#): Do they address most of the issues?

[9m13s](#): Oh yeah, absolutely.

[9m14s](#): They've been great.

[9m16s](#): I hired a new guy specific to focus on this so he could make that his priority because

[9m22s](#): I'm way too busy for that.

[9m24s](#): So he is.

[9m25s](#): Right.

[9m26s](#): And I'll go along and I monitor and read them.

[9m29s](#): But yeah, I asked him the other day, I said, have you heard that?

[9m31s](#): Because we have to turn in a report by June 30th saying that all the inspections have

[9m35s](#): been done for this school year, this past school year, and that then we grade them like

[9m41s](#): an A is no violations, a B might be minor.

[9m45s](#): So they all, of course, don't want to get any violations recorded.

[9m49s](#): So they're pretty good about getting things done.

[9m51s](#): And you'll see most of the things on our list.

[9m53s](#): I mean, some of the things are pricier things that they've got to schedule and get contractors.

[9m59s](#): But a lot of times it's quick fixes where they have improper door closures that are

[10m6s](#): not, that Fire Marshal doesn't like, that kind of thing.

[10m9s](#): And so a lot of things are just quick fixes.

[10m11s](#): No extension cords in the classroom.

[10m14s](#): Right.

[10m15s](#): You know, hiding.

[10m16s](#): Could I possibly get the information of your HLS guy that does his inspections?

[10m22s](#): That would be Chad Rainey.

[10m23s](#): How about the other one here?

[10m33s](#): He is just C.

[10m37s](#): Rainey at R-O-E-R-E-N-I-N.org.

[10m44s](#): We're at org.

[10m46s](#): Cool.

[10m47s](#): I think my last question is, do you know if, obviously, there's some big problems with

[10m56s](#): those two buildings.

[10m57s](#): You know, if there are state or federal funds available to repair historical buildings like

[11m3s](#): those?

[11m4s](#): Bob would be the one to ask that question.

[11m7s](#): I could speculate because there have been construction grants and things that, I mean,

[11m11s](#): there's been a lot of money that schools have used for construction.

[11m16s](#): And then there is health, life, safety, money for repairs of these things.

[11m22s](#): Or I know on their 10-year survey, I see a lot of like amendments that have been done

[11m27s](#): where things have been worked on and fixed.

[11m29s](#): But as far as the funding for that, Bob would be the one that could tell you the history

[11m33s](#): on that.

[11m34s](#): Okay, cool.

[11m35s](#): See you, Carla.

[11m36s](#): I've got one other question and now I'm spacing on it.

[11m46s](#): Yeah.

[11m47s](#): I guess that's gone.

[11m48s](#): Maybe I'll think of it later.

[11m49s](#): Write it down.

[11m50s](#): Write it down and ask Bob.

[11m51s](#): You know the answer.

[11m52s](#): I do.

[11m53s](#): All right.

[11m54s](#): Thank you, Jill.

[11m55s](#): All right.
[11m56s](#): You're welcome.
[11m57s](#): You came by a couple of-
[11m58s](#): I did.
[11m59s](#): I got pictures for you.
[11m60s](#): Yeah.
[12m1s](#): I did remember that.
[12m2s](#): So, and tell me your name again.
[12m3s](#): Reed Sutman.
[12m4s](#): Reed Sutman.
[12m5s](#): Okay.
[12m6s](#): Great.
[12m7s](#): Well good to see you again.
[12m8s](#): You too.
[12m9s](#): And if you can give me your help, just stop by.
[12m10s](#): All right.
[12m11s](#): Thank you.
[12m12s](#): It was way easier talking to you.
[12m13s](#): The district, honestly, is very cagey.
[12m14s](#): Right now.
[12m15s](#): Yeah.
[12m16s](#): Thank you.
[12m17s](#): All right.
[12m18s](#): Thank you.
[12m19s](#): Have a good day.
[12m20s](#): You too.